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AUTHOR Balota, D. A., Ed.; And Others
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ABSTRACT

Focusing on the process of reading comprehension, this book contains chapters on some central topics relevant to understanding the processes associated with comprehending text. The articles and their authors are as follows: (1) "Comprehension Processes: Introduction" (K. Rayner); (2) "The Role of Meaning in Word Recognition" (D. A. Balota); (3) "Lexical Access: Another Theoretical Soupstone?" (M. S. Seidenberg); (4) "Does the Reading System Need a Lexicon?" (D. Besner); (5) "The Locus of the Associative-Priming Effect in the Mental Lexicon" (A. M. B. de Groot); (6) "Lexical Processing, Morphological Complexity and Reading" (R. Schreuder; and others); (7) "Eye Movements and Lexical Access in Reading" (A. Pollatsek and K. Rayner); (8) "Lexical Access: Some Comments on Models and Metaphors" (O. Neumann); (9) "What's in a Word? Levels of Representation and Word Recognition" (P. Hudson); (10) "The Cooperative Language Processors: Semantic Influences in an Autonomous Syntax" (C. A. Perfetti); (11) "Parsing and Comprehension: A Multiple-Constraint View" (R. Taraban and J. L. McClelland); (12) "Comprehending Sentences with Empty Elements" (C. Clifton Jr. and M. De Vincenzi); (13) "Reading in Different Languages: Is There a Universal Mechanism for Parsing Sentences?" (D. C. Mitchell; and others); (14) "Parsing Modifiers: Special Purpose Routines in HSPM?" (L. Frazier); (15) "Connectionism: A Case for Modularity" (D. Norris); (16) "Parsing Principles and Language Comprehension During Reading" (G. B. Flores d'Arcais); (17) "Causal Relatedness and Text Comprehension" (J. L. Myers); (18) "Which Elaborative Inferences are Drawn During Reading? A Question of Methodologies" (J.M. Keenan; and others); (19) "Textual Inferences: Models and Measures" (G. McKoon and R. Ratcliff); (20) "The Causal Inference Maker: Towards a Process Model of Inference Generation in Text Comprehension" (P. van den Broek); (21) "On the Control of Inferences in Text Understanding" (W. Vonk and L. Noordman); (22) "Referential Processing in Reading: Focusing on Roles and Individuals" (S. Garrod and A. Sanford); (23) "A Connectionist Model of Text Comprehension" (N. E. Sharkey); (24) "On the Nature of Text-Driven Inference" (A. Sanford); (25) "Explaining Failures in Spoken Language Comprehension by Children with Reading Disability" (S. Crain and D. Shankweiler); (26) "Reading Comprehension in Dyslexic and Normal Readers: A Component-Skills Analysis" (F. A. Conners and R. K. Olson); (27) "Semantic Processing

in Dyslexia" (P. H. K. Seymour); (28) "Comprehension Problems in Dyslexia" (J. Rispens); (29) "Comprehension Failures" (A. van der Leij); and (30) "Comprehension Processes in Reading: Final Thoughts" (K. Rayner; and others). (MG)

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